


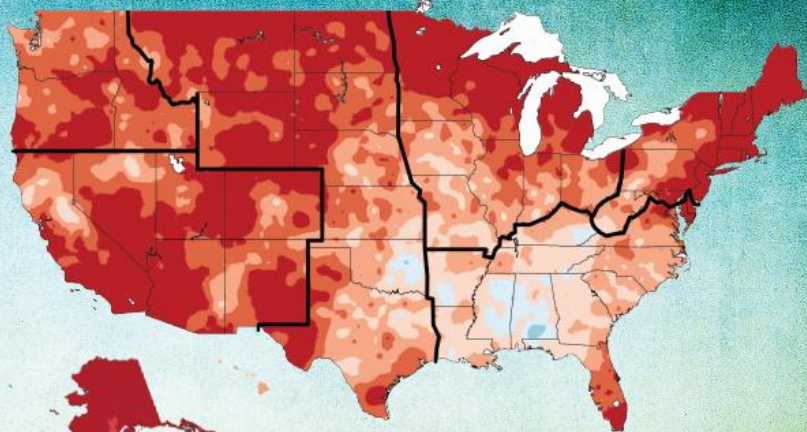
# Climate Change Impacts:

## Third National Climate Assessment - and - Related Resources

ROBERT TAYLOR  
LAURA STEVENS

NOAA'S COOPERATIVE INSTITUTE FOR  
CLIMATE & SATELLITES

### Climate Change Impacts in the United States



U.S. National Climate Assessment  
U.S. Global Change Research Program



NC STATE UNIVERSITY



# Why does the NCA exist?

- The Global Change Research Act established the US Global Change Research Program to coordinate global change research across the federal government



Global Change Research Act (1990) Mandate:  
“To provide for development and coordination of a comprehensive and integrated United States research program which will assist the Nation and the world to **understand, assess, predict, and respond** to human-induced and natural processes of global change.”



13 Federal Departments & Agencies +  
Executive Office of the President

# Why does the NCA exist?

- The National Climate Assessment is one of the requirements of the Global Change Research Act

## *GCRA (1990), Section 106:*

... not less frequently than every 4 years, the Council... shall prepare... an assessment which –

- **integrates, evaluates, and interprets** the findings of the Program (USGCRP) and discusses the scientific uncertainties associated with such findings;
- **analyzes the effects of global change** on the natural environment, agriculture, energy production and use, land and water resources, transportation, human health and welfare, human social systems, and biological diversity; and
- analyzes current trends in global change, both human- induced and natural, and **projects major trends for the subsequent 25 to 100 years.**



# The NCA 2014

## Inclusive

300 authors (academic, private, federal)

60 member Federal Advisory Committee

13 USGCRP agencies, plus a Technical Support Unit

## Public engagement

Listening sessions around the country

Request for information, input reports

## Future focus on sustained assessment

Intermediate products planned as well as quadrennial reports



# The NCA 2014, continued

## New topics covered

Oceans, Coasts, Urban, Rural, Land use

Cross-sector links like Energy/Water/Land

New format (<http://nca2014.globalchange.gov>)

Digital products and interactive website

Highlights, GCIS, traceable accounts

## Extensive Review

National Academy of Sciences, agencies, public review, responses to all comments

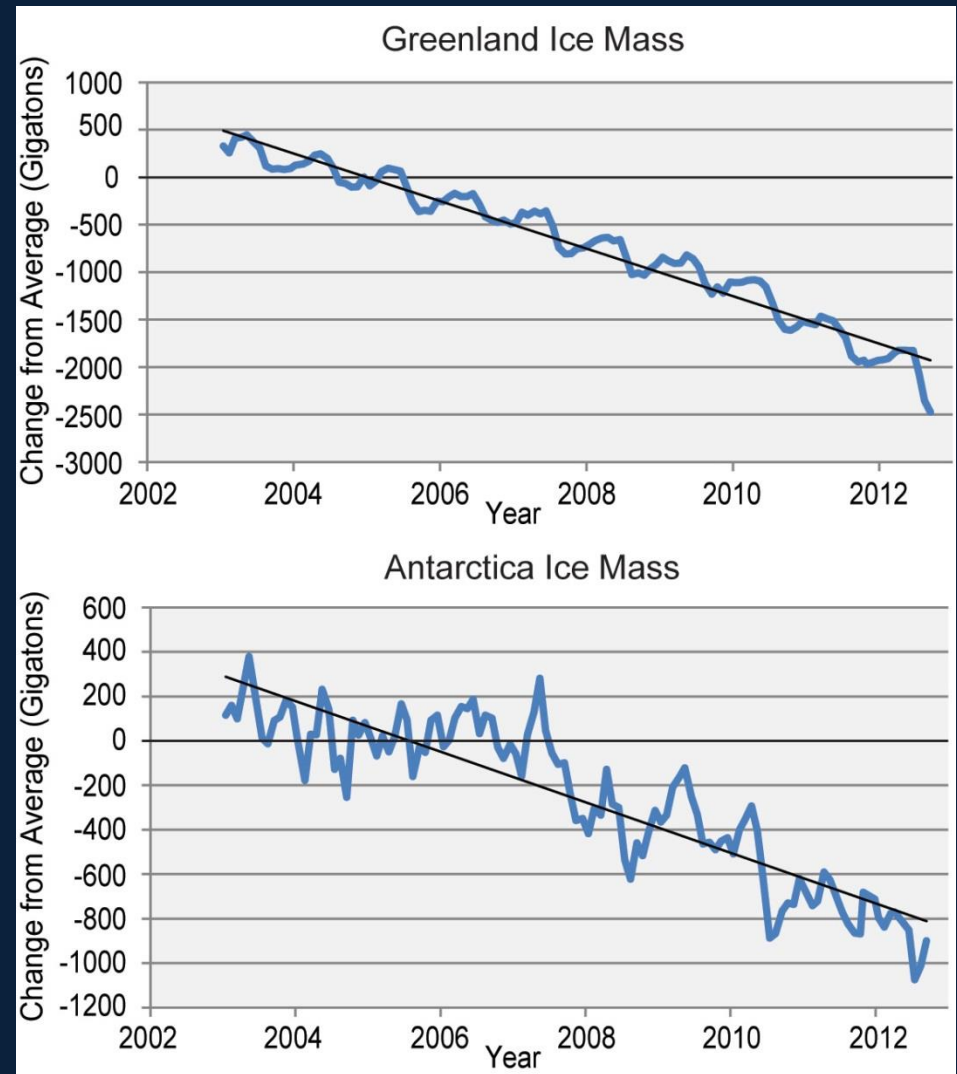


# Ice Loss from the Two Polar Ice Sheets

The 2000 Assessment

The 2014 Assessment

unknown



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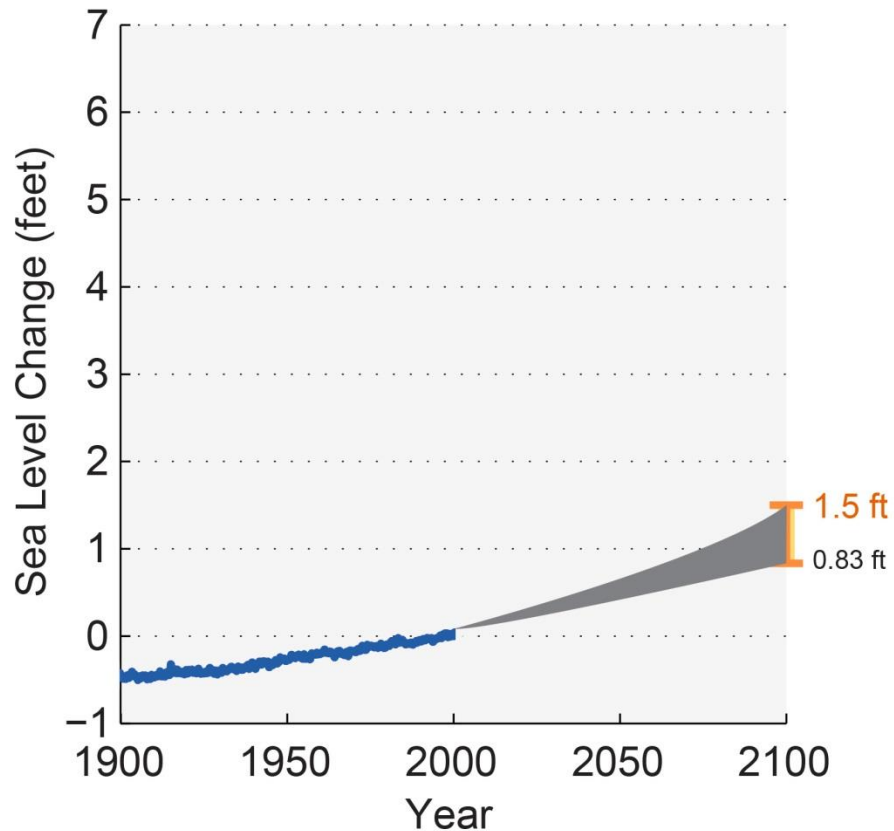
globalchange.gov  
U.S. Global Change Research Program

# Muir Glacier Decline

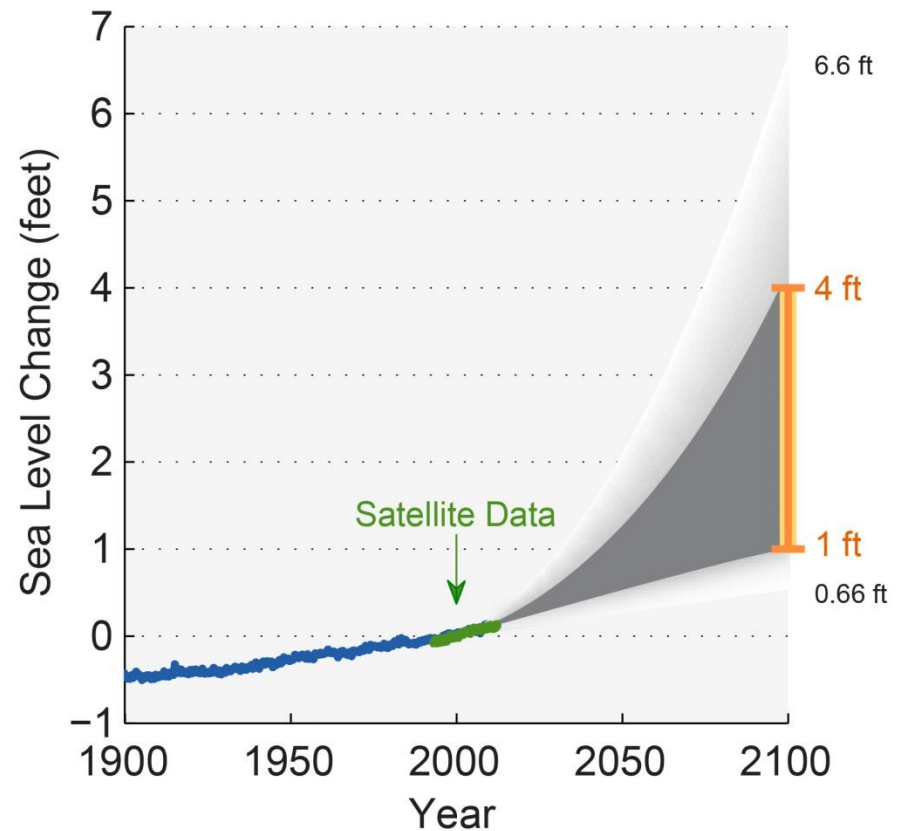


# Observed and Projected Global Sea Level Rise

## The 2000 Assessment



## The 2014 Assessment





# Goals of the NCA

- A **sustained process** for informing an **integrated research program**
- A scientific foundation for decision support, including **scenarios and other tools at multiple scales**
- **Evaluation** of the implications of alternative **adaptation and mitigation options**
- **Community building** within regions and sectors that can lead to enhanced resilience



# Outcomes of the NCA

- **Ongoing, relevant, highly credible analysis** of scientific understanding of climate change impacts, risk, and vulnerability
- Enhanced timely **access to Assessment-related data** from multiple sources useful for decision making
- **National indicators** of change and the capacity to respond
- **Risk framing**



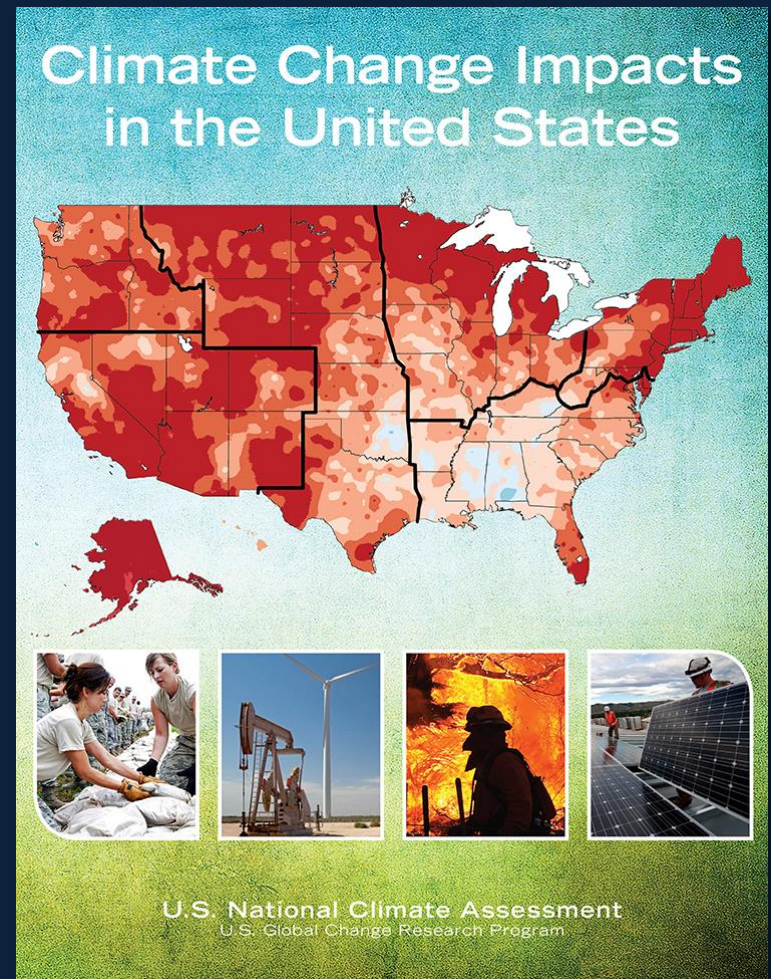
# Where does the data come from?

- **Observations:** a description of historical climate trends
  - Temperature and precipitation
  - Examples include: Cooperative Observer Network (COOP), Global Historical Climatology Network (GHCN)
- **Climate projections:** simulated future climate conditions based on different emissions scenarios
  - Metrics such as number of hot days, number of warm nights, number of heavy precipitation days
  - Examples include: Coupled Model Intercomparison Project (CMIP3/CMIP5)



# Outline for Third NCA Report

- Climate Change and the American People
- Overview and Report Findings
- Our Changing Climate
- Sectors & Sectoral Cross-cuts
- Regions & Biogeographical Cross-cuts
- Responses
- Appendices



# Sectors

- Water Resources
- Energy Supply and Use
- Transportation
- Agriculture
- Forests
- Ecosystems and Biodiversity
- Human Health



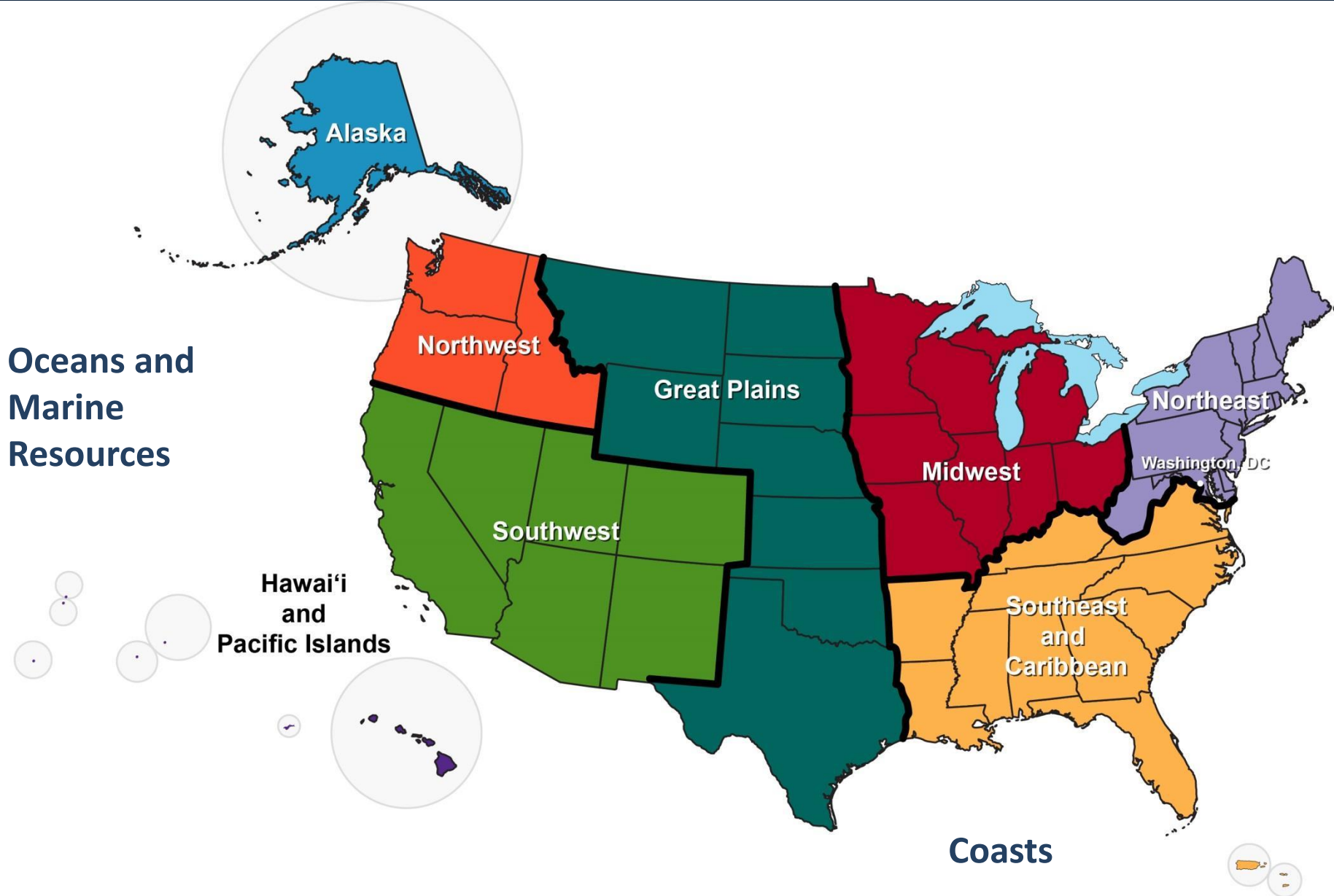
# Sectoral Cross-Cuts



- Water, Energy, and Land Use
- Urban Systems, Infrastructure, and Vulnerability
- Impacts of Climate Change on Tribal, Indigenous, and Native Lands and Resources
- Land Use and Land Cover Change
- Rural Communities, Agriculture, and Development
- Biogeochemical Cycles



# Regions & Biogeographical Cross-Cuts



# Responses

- Decision Support
- Mitigation
- Adaptation
- Research Needs
- Sustained Assessment





# Appendices

- Process
- Information Quality
- Climate Science Supplement
- Frequently Asked Questions
- Scenarios and Models
- Future Assessment Topics



Climate change, once considered an issue for a distant future, has moved firmly into the present

# A Sampling of results from the NCA3 Report

## FINDING

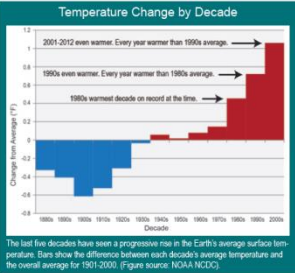
### OUR CHANGING CLIMATE

Global climate is changing and this is apparent across a wide range of observations.

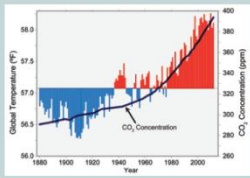
Evidence for changes in Earth's climate can be found from the top of the atmosphere to the depths of the oceans. Researchers from around the world have compiled this evidence using satellites, weather balloons, thermometers at surface stations, and many other types of observing systems that monitor the Earth's weather and climate. The sum total of this evidence tells an unambiguous story: the planet is warming.

Temperatures at Earth's surface, in the troposphere (the active weather layer extending up to about 5 to 10 miles above the ground), and in the oceans have all increased over recent decades. The largest increases in temperature are occurring closer to the poles, especially in the Arctic. This warming has triggered many other changes to the Earth's climate. Snow and ice cover have decreased in most areas. Atmospheric water vapor is increasing in the lower atmosphere because a warmer atmosphere can hold more water. Sea level is increasing because water expands as it warms and because melting ice on land adds water to the oceans. Changes in other climate-relevant indicators such as growing season length have been observed in many areas. Worldwide,

the observed changes in average conditions have been accompanied by increasing trends in extremes of heat and heavy precipitation events, and decreases in extreme cold. It is the sum total of these indicators that leads to the conclusion that warming of our planet is unequivocal.



#### Global Temperature and Carbon Dioxide



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## ECOSYSTEMS

the benefits they provide to society are being affected by climate change. Ecosystems to buffer the impacts of extreme events like fires, floods, and being overwhelmed.

As biodiversity is already being of the timing of critical biological bud burst, and substantial range in the longer term, there is an extinction. These changes have spenic effects. Events such as fires, and pest outbreaks associated with example, bark beetles in the logging systems. These changes ecosystems, such as forests, barrier to continue to play important roles of extreme events on infrastruc- tures, and other valued resources.

Impacts on ecosystems, social and agricultural practices affect the gen, phosphorus, sulfur, and other influence climate. These choices can pitively the rate and magnitude the vulnerabilities of human and



Changes in snowmelt patterns are affecting water supply. Mt. Rainier, Washington.

### ECOSYSTEMS AND BIODIVERSITY

Impacts on ecosystems reduce their ability to improve water quality and regulate water flows. Combined with other stressors, is overwhelming the capacity of ecosystems to buffer the impacts from fires, floods, and storms. Species are changing rapidly, and species, including many iconic species, may disappear from have been prevalent, or become extant, altering some regions so much that their mix of plant and me almost unrecognizable. Biological events, such as spring bud burst, emergence from overwintering, and the start of migra- tion to important impacts on species and habitats. Ecosystems are often more effective than focusing on one species at a time, and can help reduce the total assets, and human well-being that climate disruption might cause.

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## RESPONSES

Adaptation (to address and prepare for impacts) and mitigation (to reduce emissions) are becoming more widespread, but adaptation efforts are insufficient to avoid increasingly negative social and economic consequences.

As emissions, increase carbon uptake, adapt to a changing climate, and increase resilience to impacts that prove public health, economic development, ecosystem protection, and quality of life. The focus moved from "Is climate changing?" to "Can society manage unavoidable changes and hedges?" Research demonstrates that both mitigation (efforts to reduce future climate changes) to reduce the vulnerability of society to climate change impacts) are needed in order to minimize human-caused climate change and to adapt to the pace and ultimate magnitude of changes that will Mitigation are closely linked; adaptation efforts will be more difficult, more costly, and less likely to succeed if mitigation actions are not taken.<sup>1,4</sup>

### KEY RESPONSES: ADAPTATION

Adaptation planning is occurring in the public and private sectors and at all levels of government; however, implementation is uneven and those that have appear to be incremental changes. Adaptation planning includes limited funding, policy and legal impediments, and difficulty in anti- cipation of local scales.

While all adaptation, but there are similarities in approaches across regions and sectors. Sharing by doing, and iterative and collaborative processes including stakeholder involvement, can help

Adaptation actions often fulfill other societal goals, such as sustainable development, disaster risk reduction in quality of life, and can therefore be incorporated into existing decision-making processes.

Adaptation to change is exacerbated by other stresses such as pollution and habitat fragmentation. Adaptation requires assessment of the composite threats as well as tradeoffs amongst costs, benefits, and risks

Climate change adaptation has seldom been evaluated, because actions have only recently been taken. The benefits of adaptation are often difficult to measure, and few evaluation metrics do not yet exist.

Adaptation can be implemented reactively, after an event, or proactively, to prepare for an event. Proactive adaptation can reduce the risk of damage from climate change impacts, such as increasing investments in infrastructure, such as levees, while also facilitating a more resilient response to changes as they happen.

State-level actions are all required to plan for adaptation. Actions include coordinated efforts at the White House, regional and cross-sector efforts, agency-specific adaptation plans, and support for local-level adaptation planning and action.

State-level actions are all required to plan for adaptation. State governments can create policies and programs that encourage or discourage adaptation at other governance scales (such as counties or regions) through regulation and by serving as laboratories for innovation.<sup>5</sup> Although many of these actions are not specifically designed to address climate change, they often include climate change adaptation components. Many state level climate change-specific adaptation actions focus on planning. As of winter 2012, at least 15 states had completed

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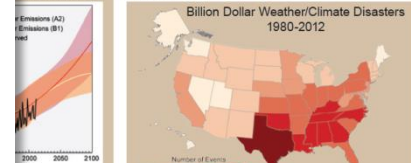
## SOUTHEAST AND CARIBBEAN

The Southeast and Caribbean region is exceptionally vulnerable to sea level rise, extreme heat events, hurricanes, and other impacts. The geographic distribution of these impacts and vulnerabilities is uneven, since the region includes a wide range of environments, from the Appalachian Mountains to the coastal plain. The region is home to some of the fastest-growing metropolitan areas, three of which are along the coast (Miami, Atlanta, and Washington, D.C.). The Gulf and Atlantic coasts are major producers of seafood and home to some of the most vulnerable. The Southeast is a major energy producer of coal, crude oil, and natural gas. The region is also a major energy consumer.

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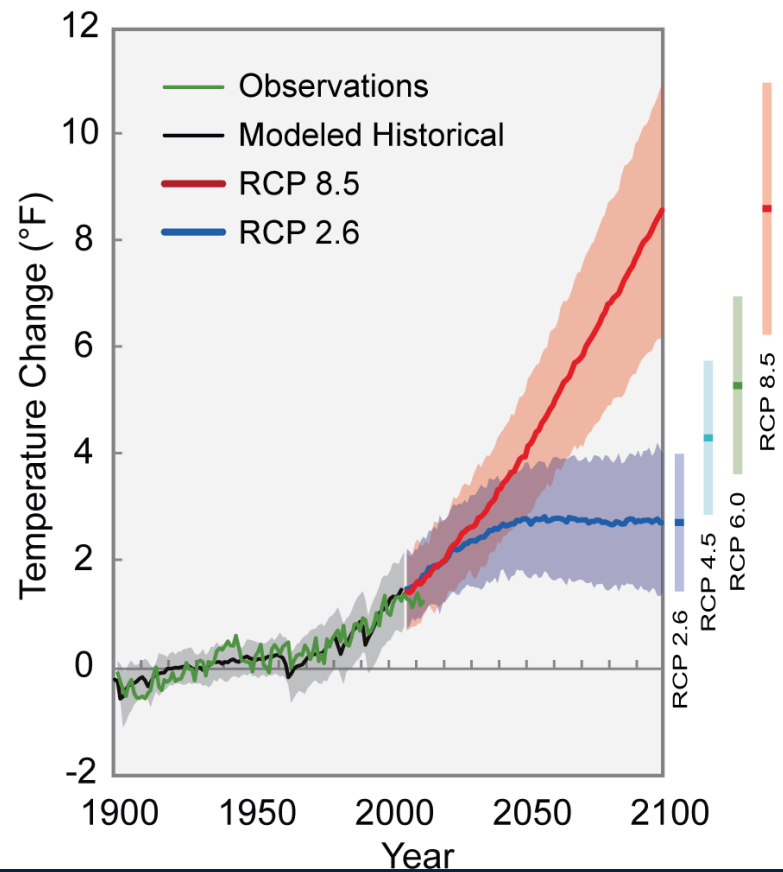
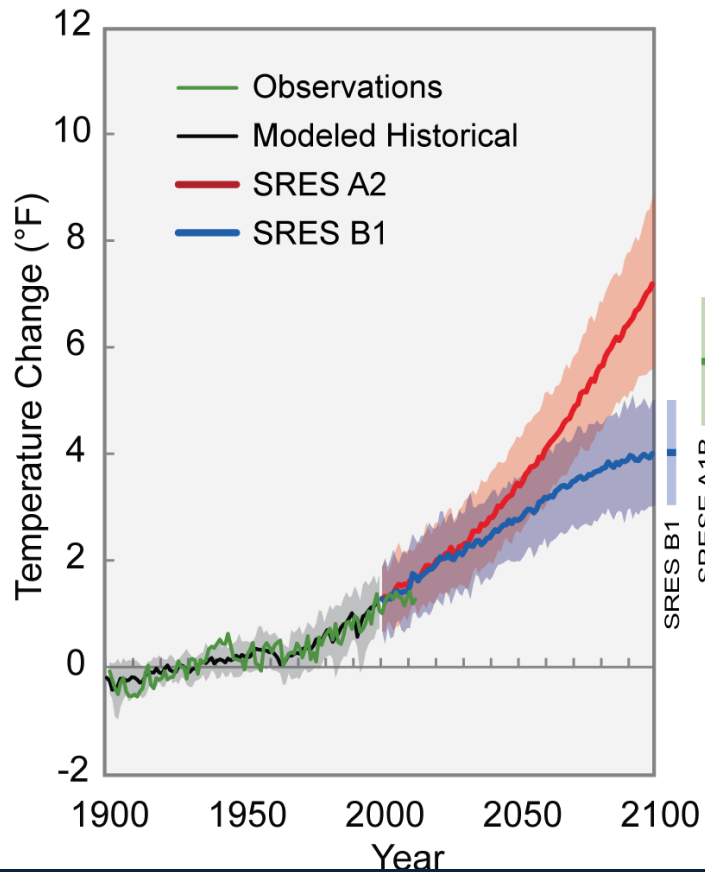
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# Scenarios

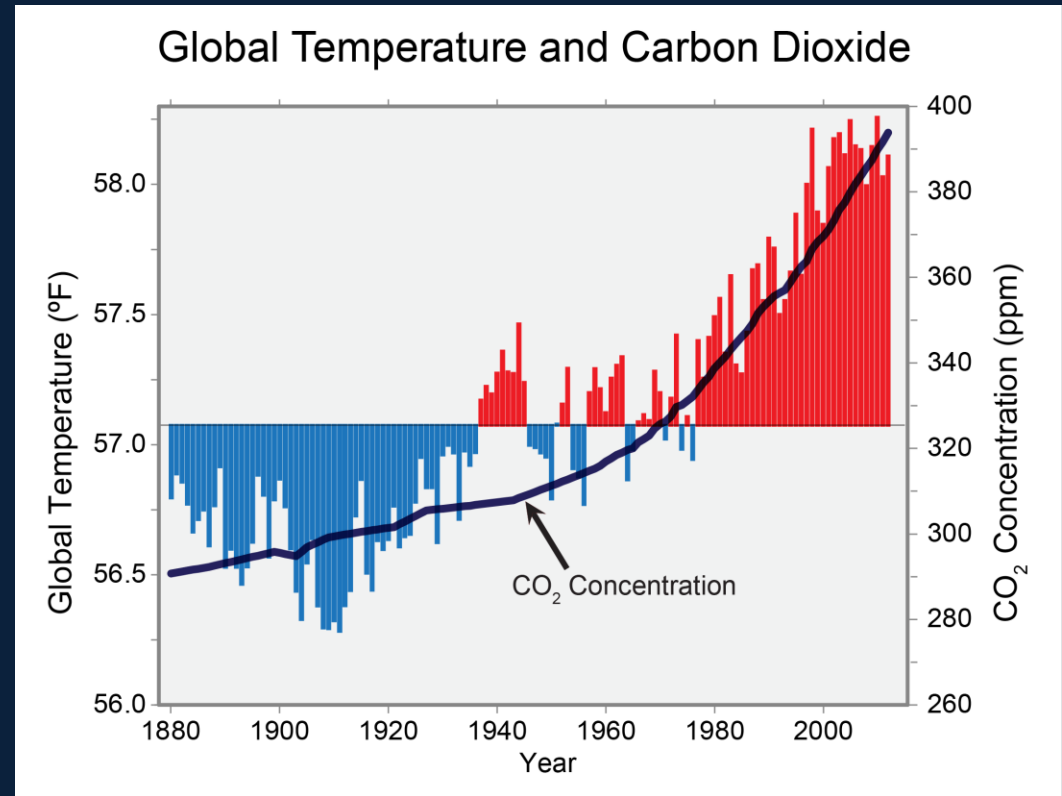
Emissions Levels Determine Temperature Rises



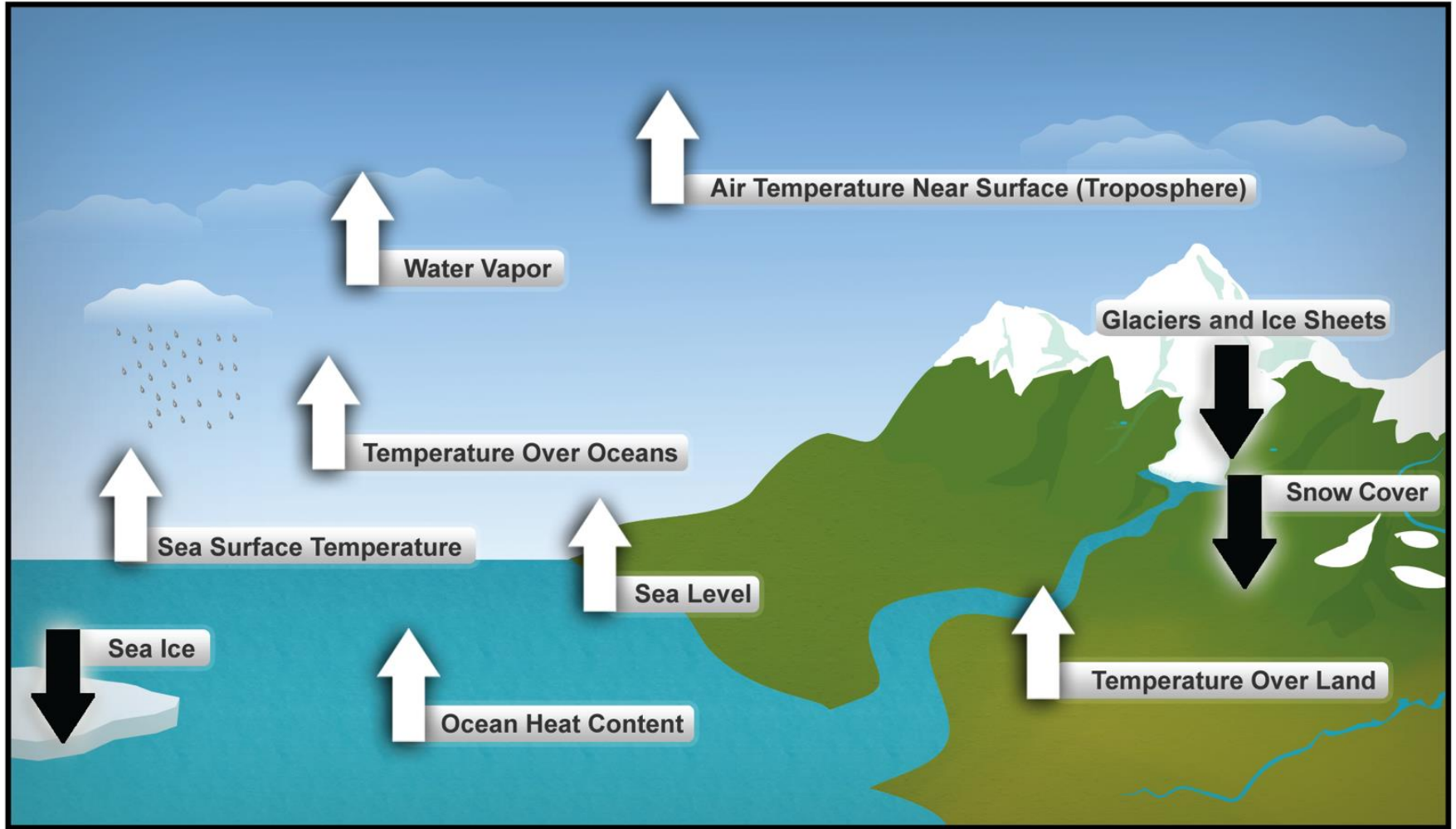
# REPORT FINDING 1

GLOBAL CLIMATE IS CHANGING AND THIS IS APPARENT ACROSS THE US IN A WIDE RANGE OF OBSERVATIONS.

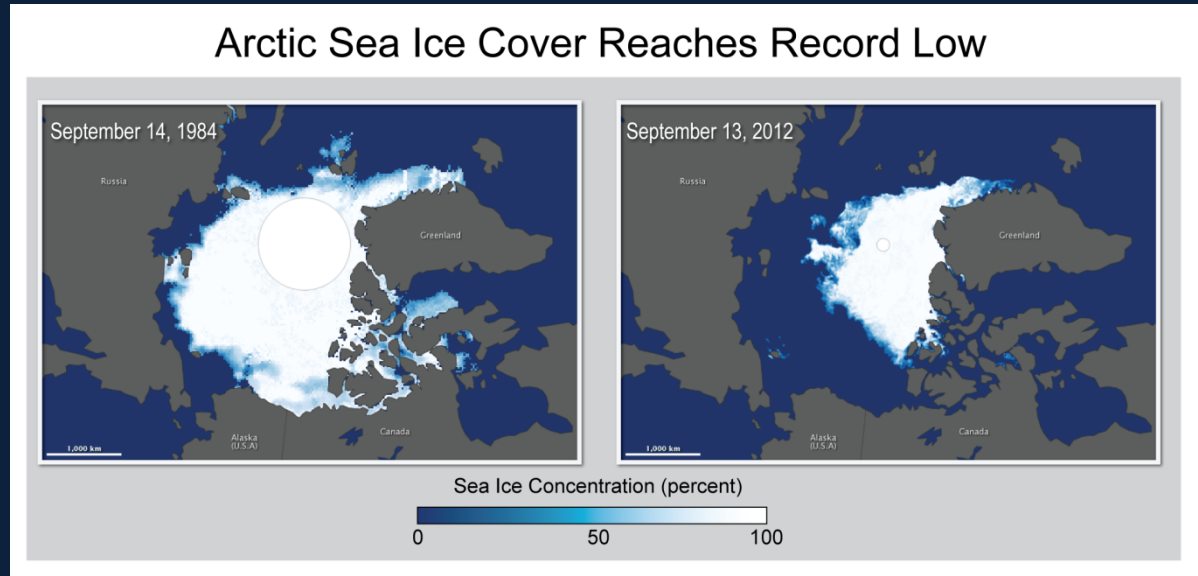
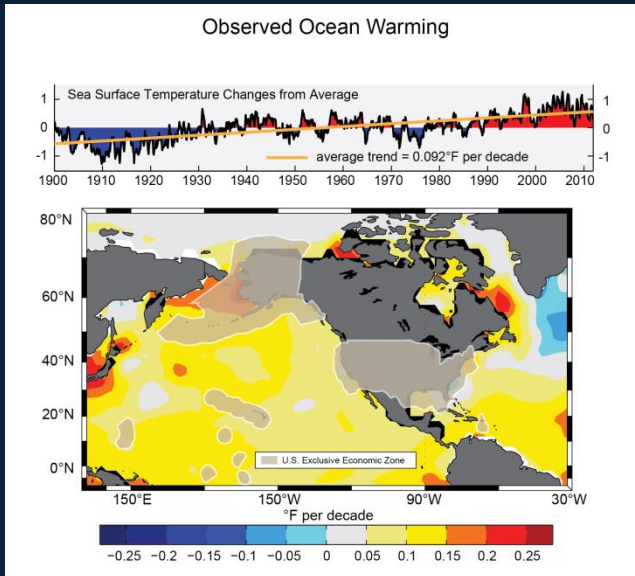
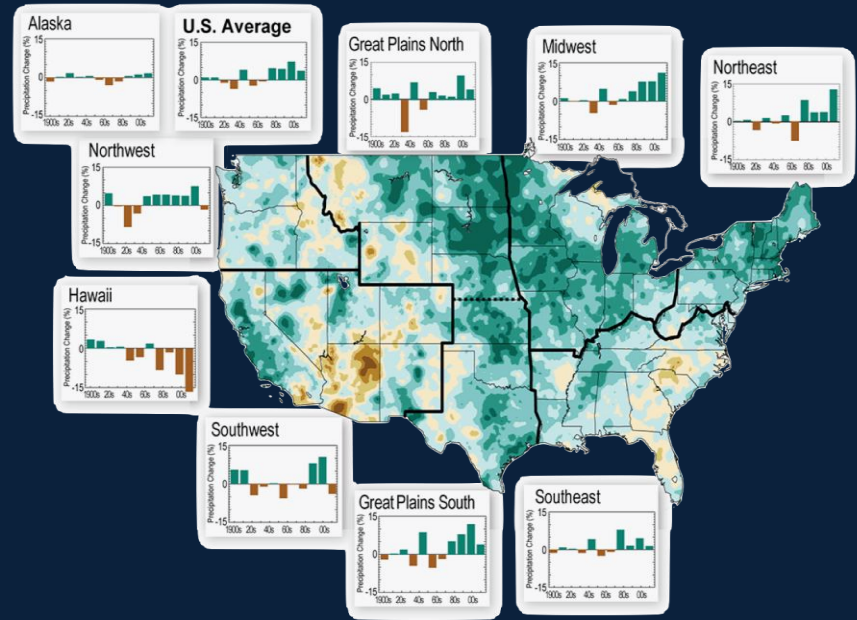
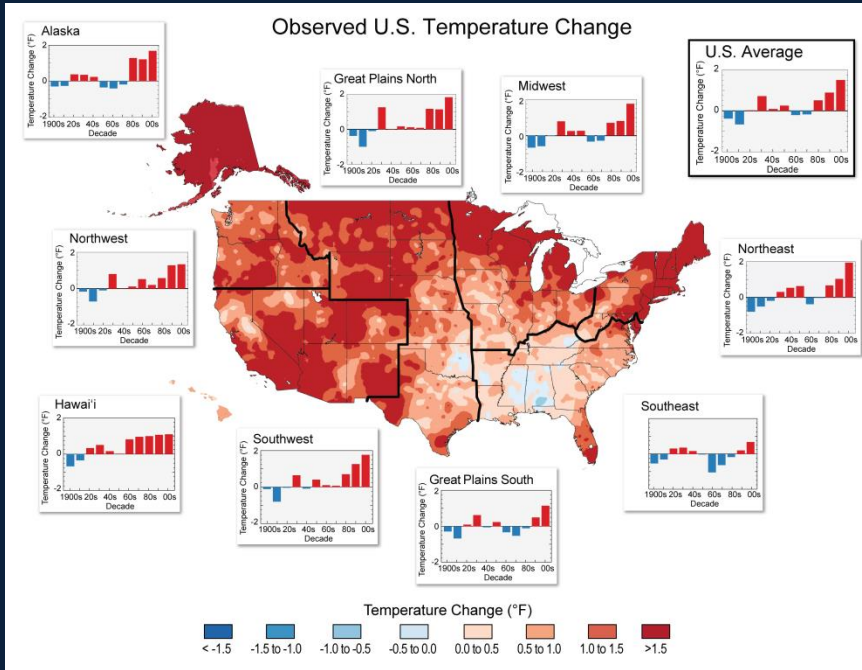
THE GLOBAL WARMING OF THE PAST 50 YEARS IS PRIMARILY DUE TO HUMAN ACTIVITIES, PREDOMINANTLY THE BURNING OF FOSSIL FUELS.



# Ten Indicators of a Warming World

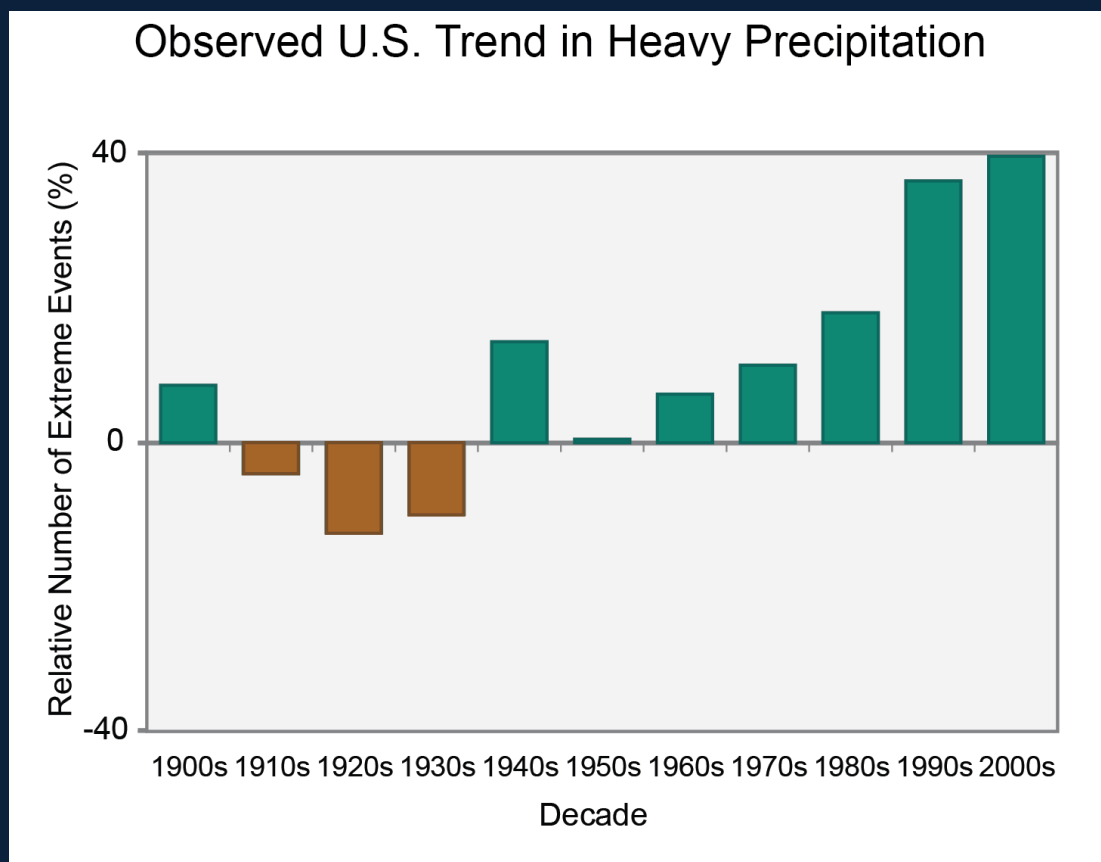


# Our Changing Climate



## REPORT FINDING 2

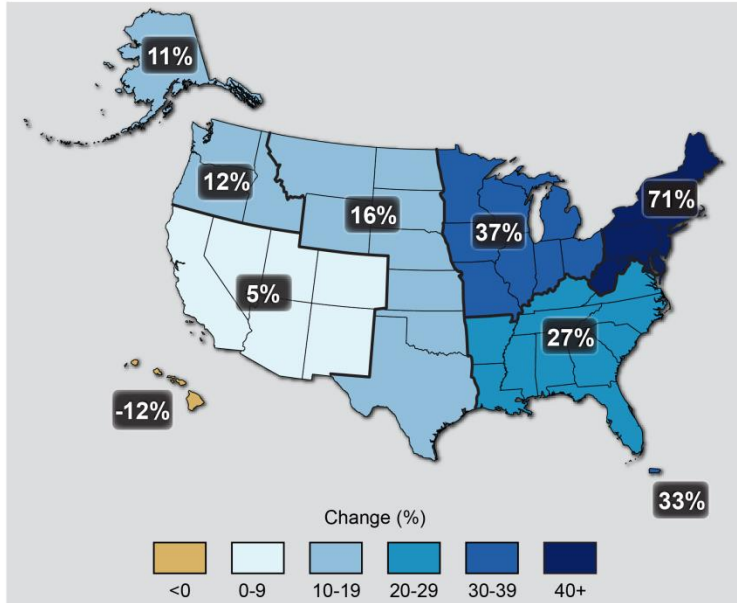
SOME EXTREME WEATHER AND CLIMATE EVENTS HAVE INCREASED IN RECENT DECADES, AND NEW AND STRONGER EVIDENCE CONFIRMS THAT SOME OF THESE INCREASES ARE RELATED TO HUMAN ACTIVITIES.





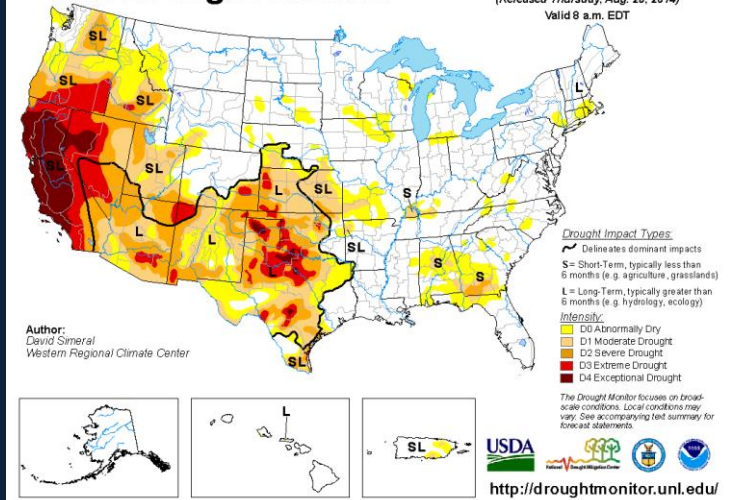
# Extreme Weather

Observed Change in Very Heavy Precipitation

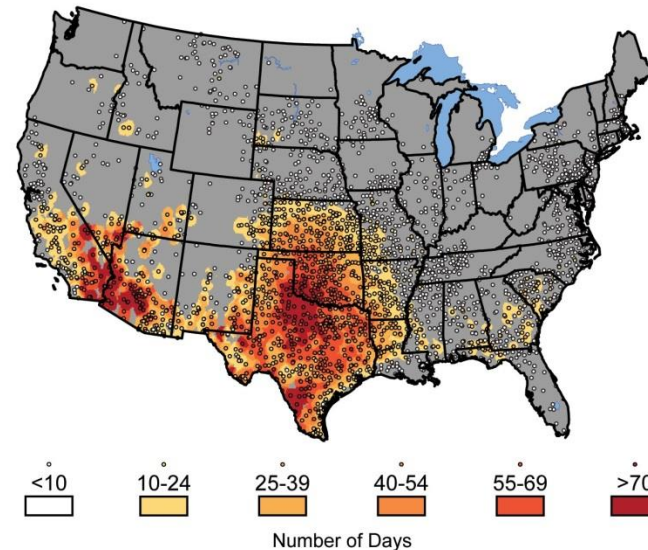


U.S. Drought Monitor

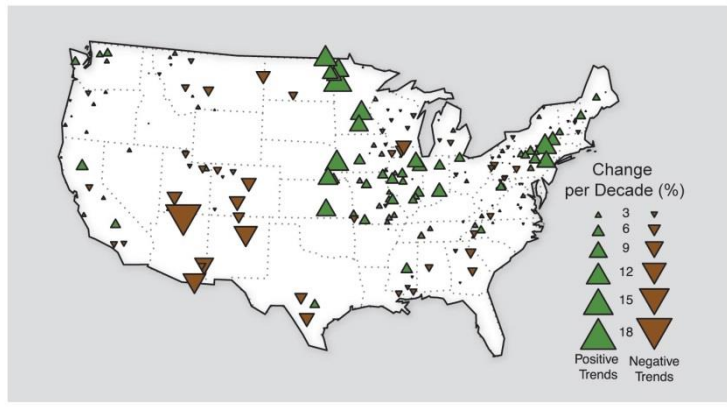
August 26, 2014  
(Released Thursday, Aug. 28, 2014)  
Valid 8 a.m. EDT



Coast-to-Coast 100-degree Days in 2011

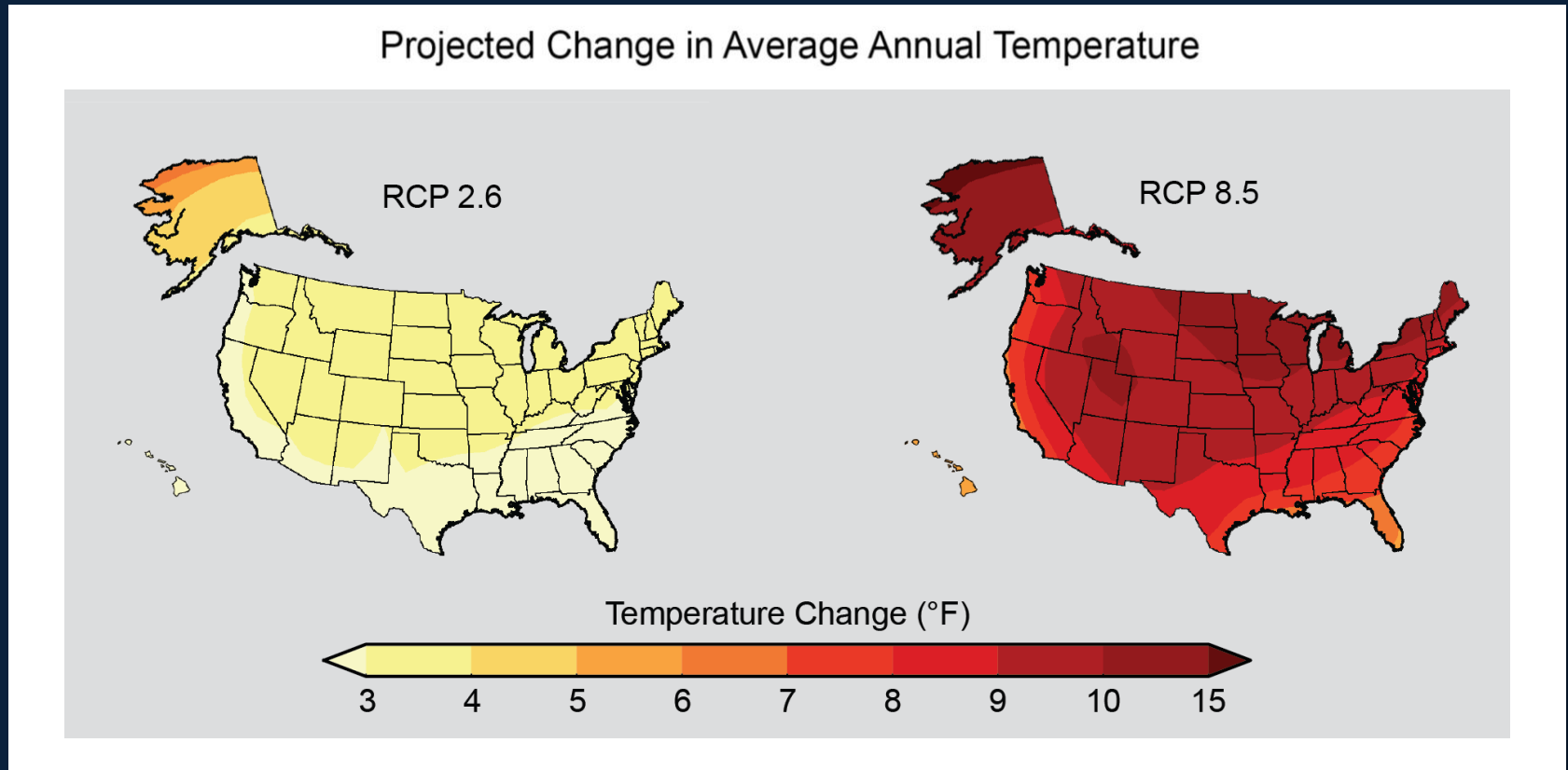


Trends in Flood Magnitude



## REPORT FINDING 3

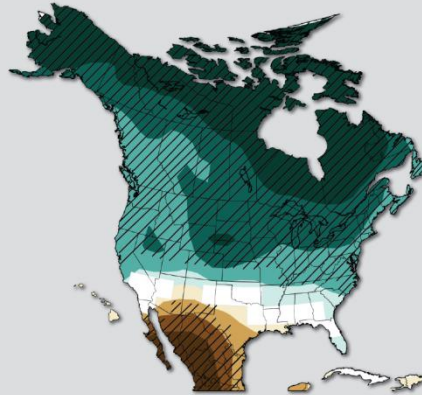
HUMAN-INDUCED CLIMATE CHANGE IS PROJECTED TO CONTINUE, AND IT WILL ACCELERATE SIGNIFICANTLY IF EMISSIONS OF HEAT-TRAPPING GASES CONTINUE TO INCREASE.



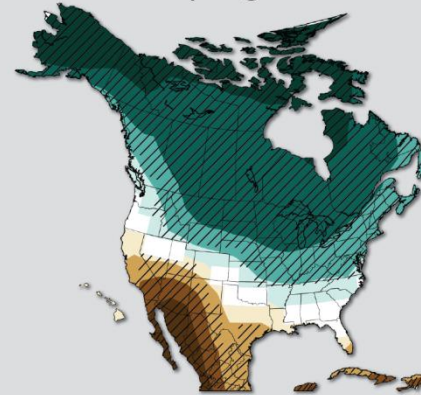
# Projected Change in Precipitation

Continued Emissions Increases (RCP 8.5)

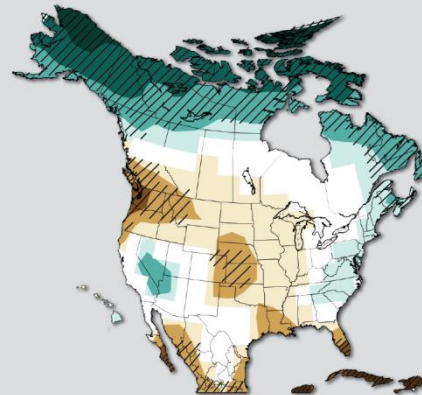
Winter



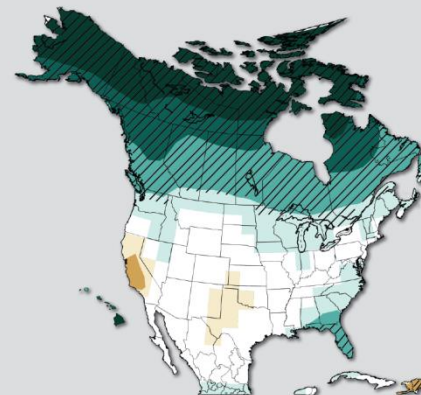
Spring



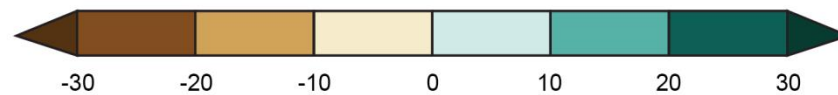
Summer



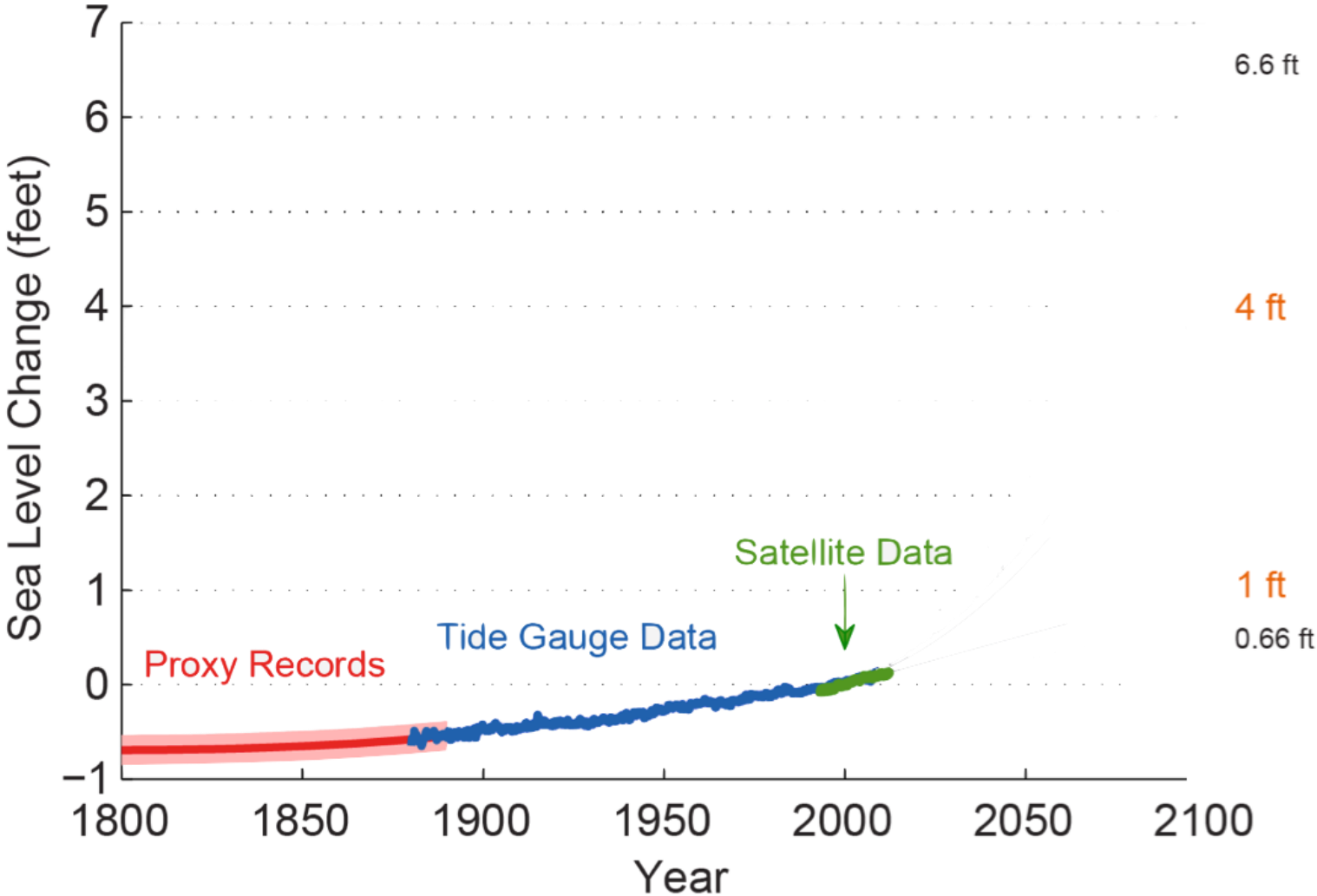
Fall



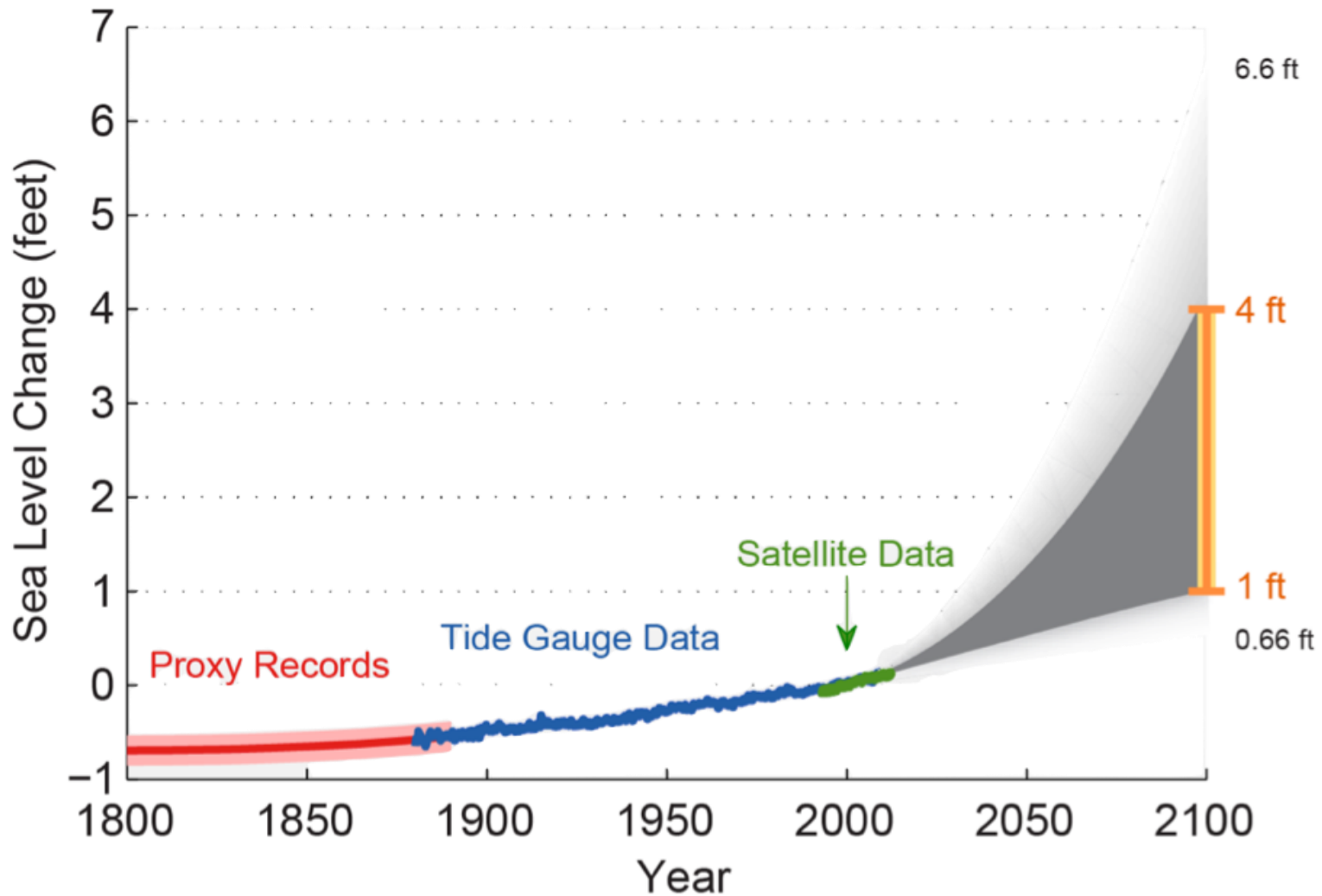
Precipitation Change (%)



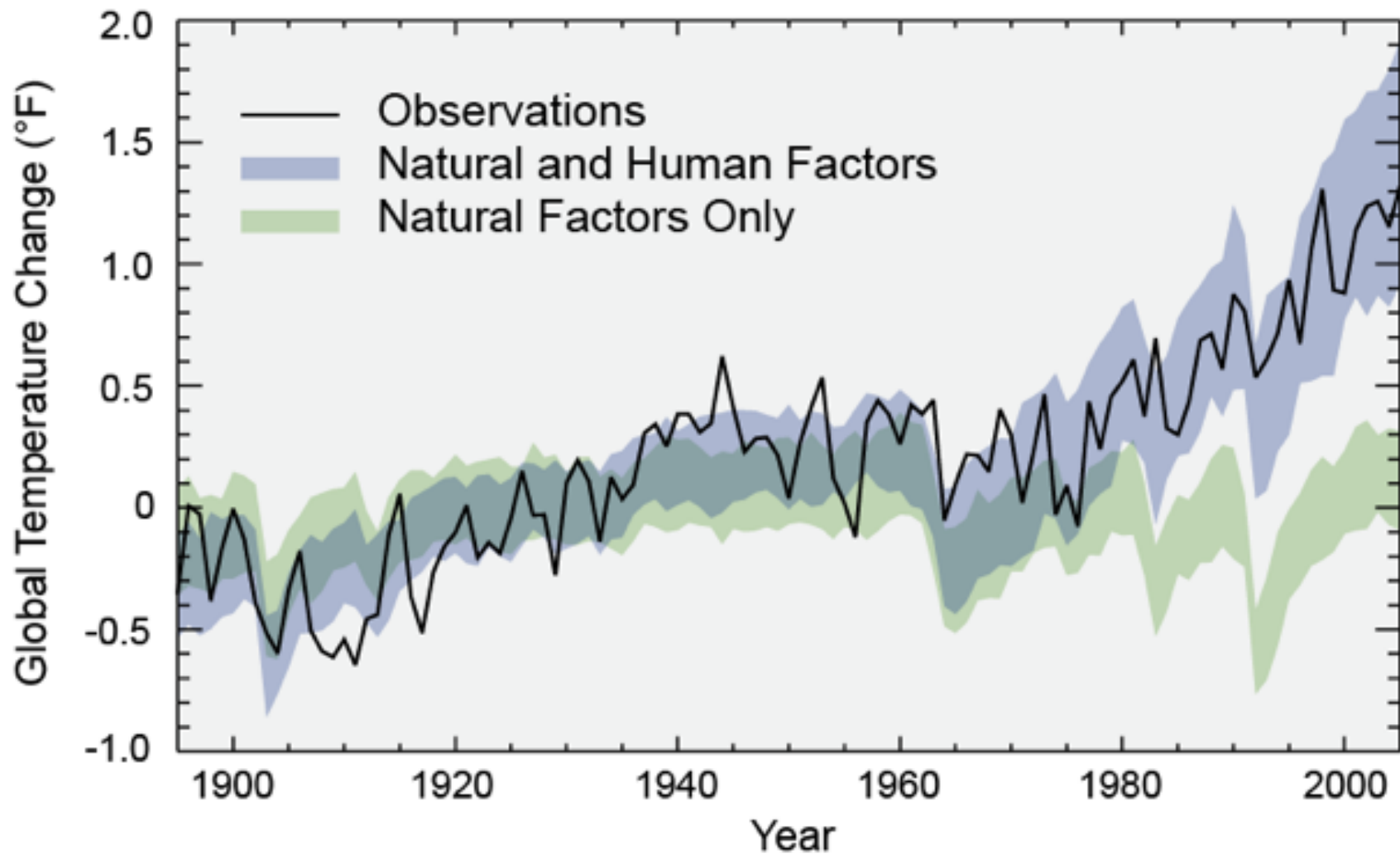
# PAST CHANGES IN GLOBAL SEA LEVEL



# PROJECTED CHANGES IN GLOBAL SEA LEVEL



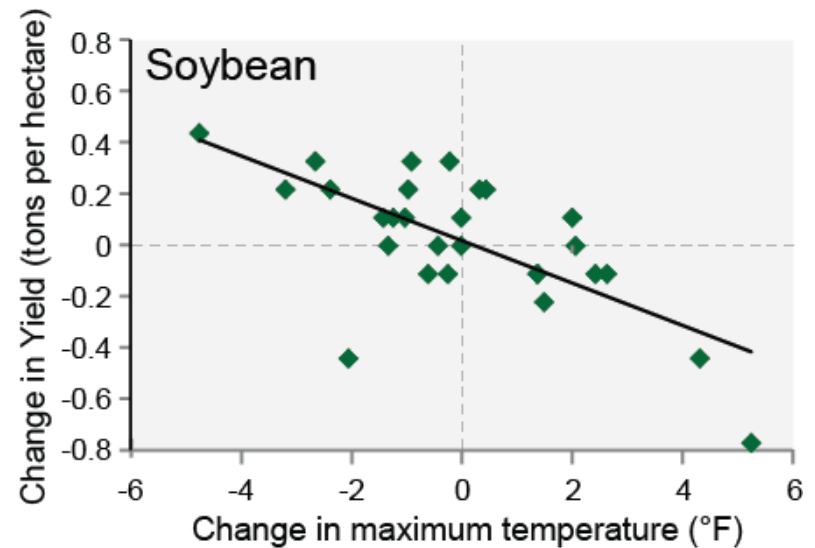
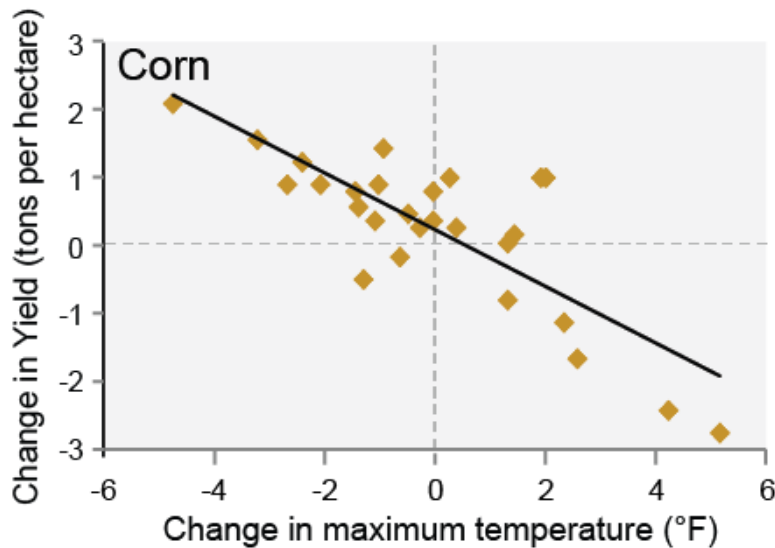
## Separating Human and Natural Influences on Climate



# REPORT FINDING 8

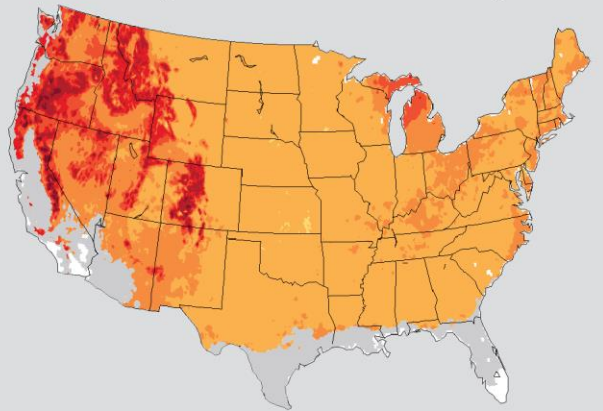
CLIMATE DISRUPTIONS TO AGRICULTURE HAVE BEEN INCREASING AND ARE PROJECTED TO BECOME MORE SEVERE OVER THIS CENTURY.

## Crop Yields Decline under Higher Temperatures



# Projected Changes in Key Climate Variables Affecting Agricultural Productivity

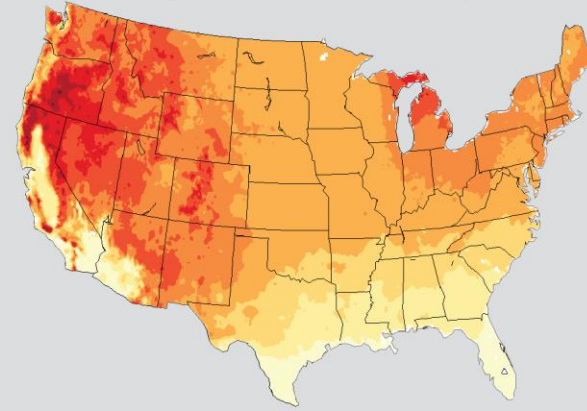
Change in Frost-free Season Length



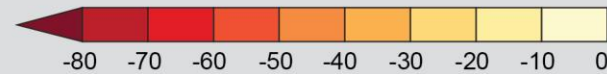
Number of Days



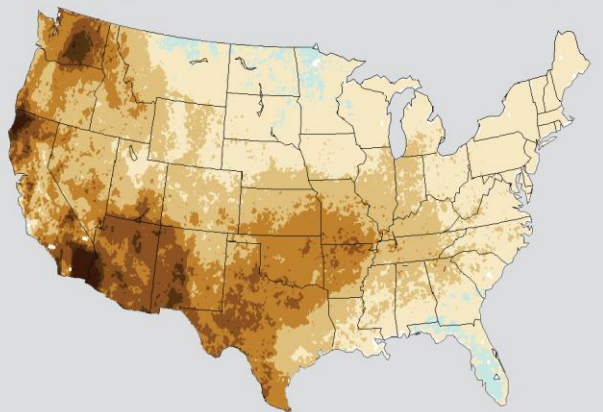
Change in Number of Frost Days



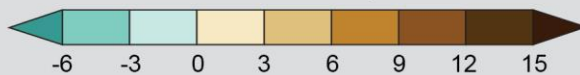
Number of Days



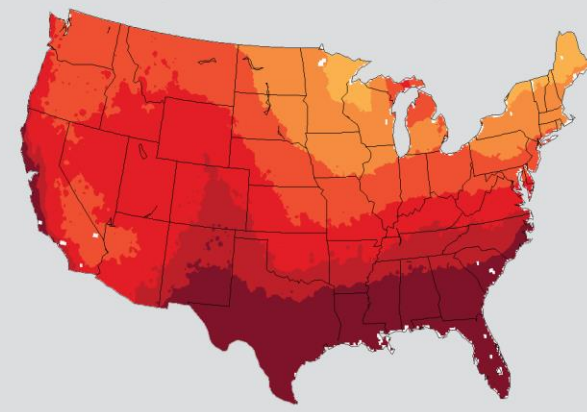
Change in Number of Consecutive Dry Days



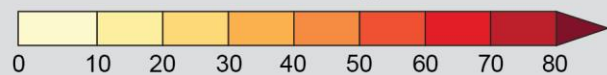
Number of Days



Change in Number of Hot Nights



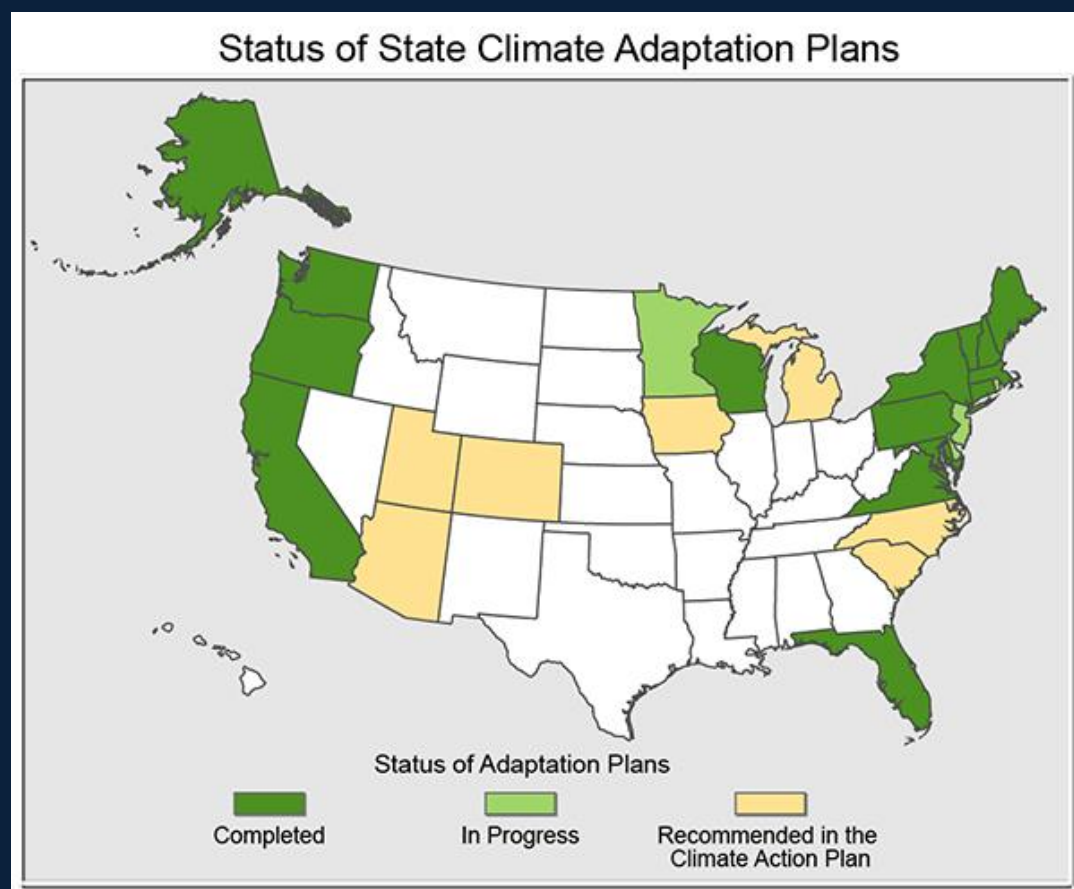
Number of Nights





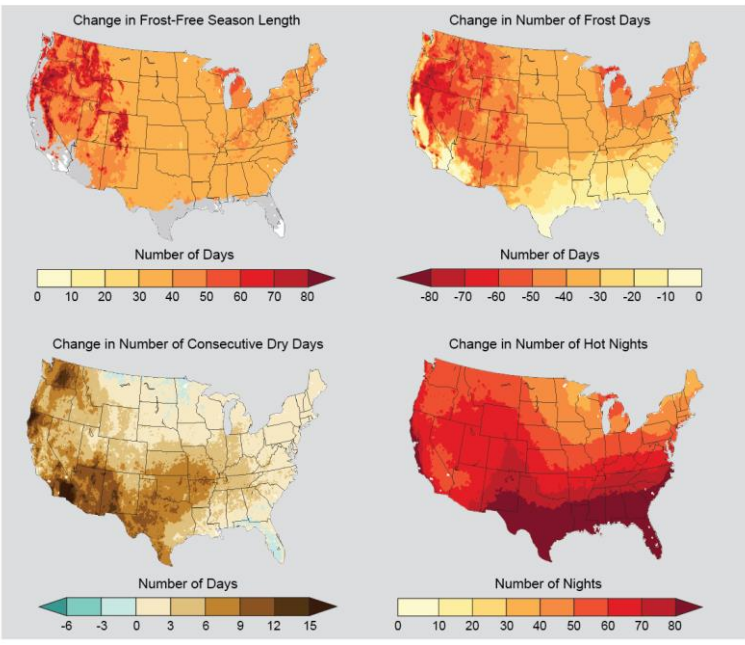
## REPORT FINDING 12

PLANNING FOR ADAPTATION AND MITIGATION IS BECOMING MORE WIDESPREAD BUT CURRENT IMPLEMENTATION EFFORTS ARE INSUFFICIENT TO AVOID INCREASINGLY NEGATIVE SOCIAL, ENVIRONMENTAL, AND ECONOMIC CONSEQUENCES.



# Widespread Impacts

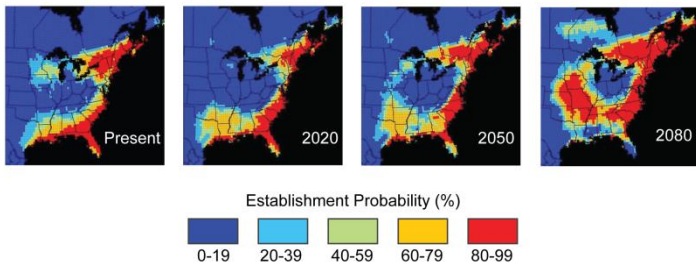
Projected Changes in Key Climate Variables Affecting Agricultural Productivity



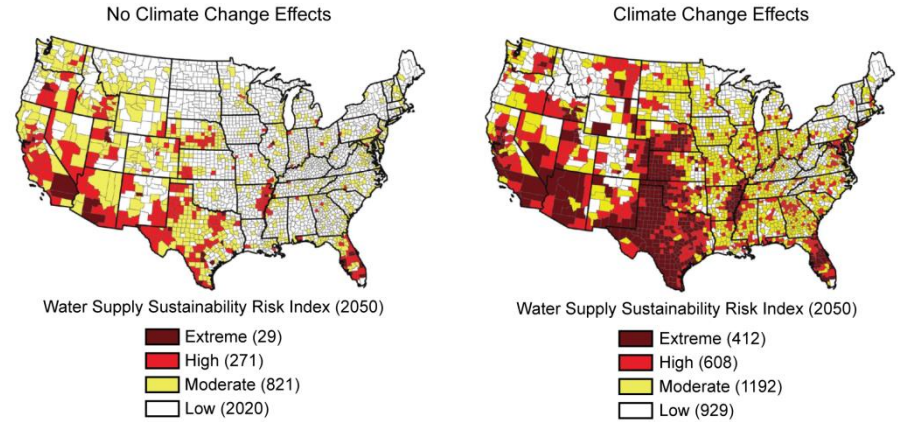
## Agriculture

## Human Health

Projected Changes in Tick Habitat



Water Supplies Projected to Decline



## Water Supply

## Infrastructure



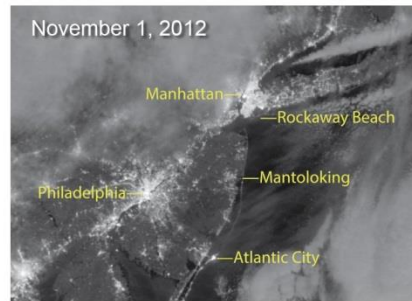
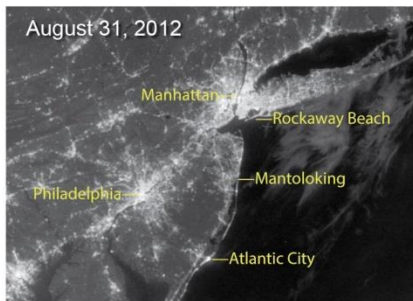
# Widespread Impacts



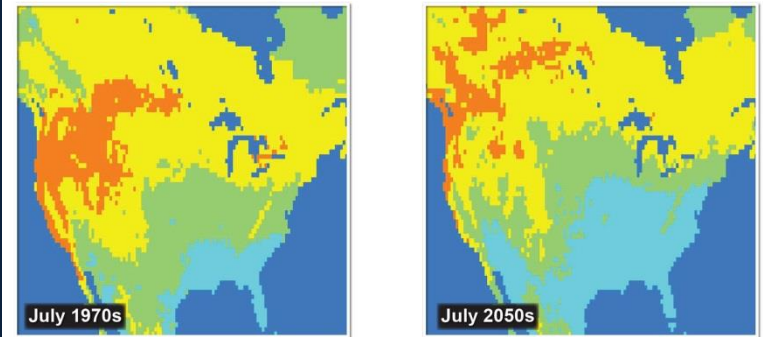
## Indigenous Peoples

## Urban Areas

### Blackout in New York and New Jersey after Hurricane Sandy



### Climate Change Impacts on Summertime Tourism



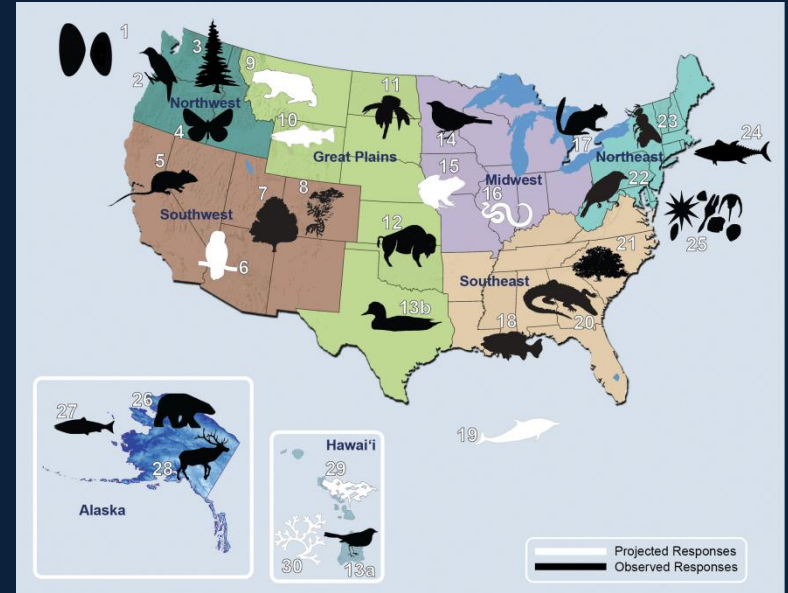
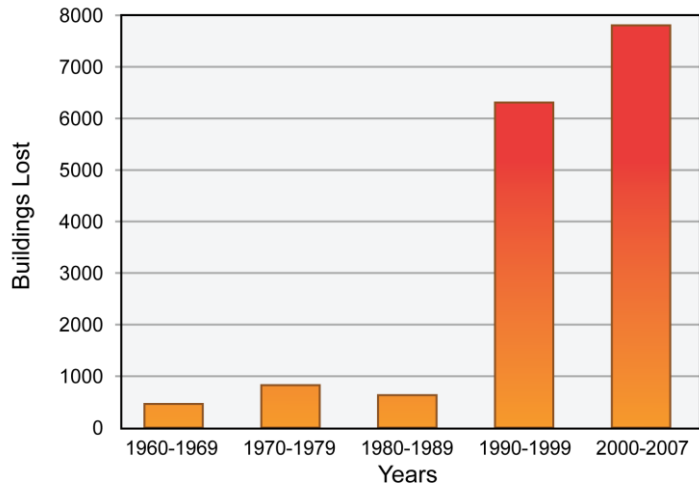
### U.S. Tourism Climatic Index



## Rural Communities

# Widespread Impacts

Building Loss by Fires at California Wildland-Urban Interfaces

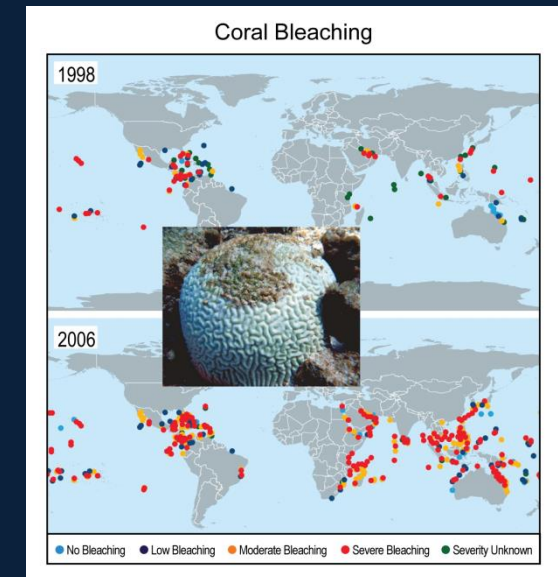
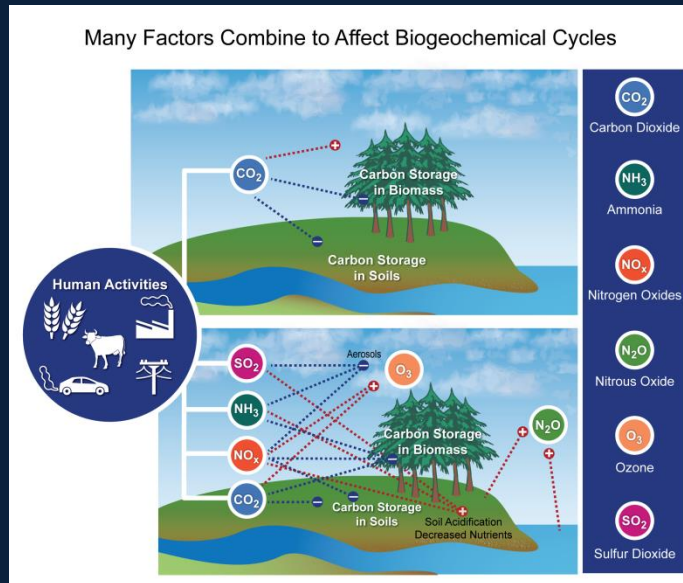


## Forests

## Ecosystems

## Oceans

## Biogeochemical Cycles



Global climate is projected to continue to change over this century and beyond, but there is still time to act to limit the amount of change and the extent of damaging impacts

# Interactive Tools

(these graphics are hyperlinked)

The screenshot shows the top navigation bar of the National Climate Assessment website. It includes a hamburger menu icon, a globe icon, the text "National Climate Assessment", and the URL "GlobalChange.gov" with three status icons. A search icon and a dropdown arrow are also present.

The main content area features a large circular graphic with the text "CLIMATE CHANGE IMPACTS IN THE UNITED STATES" overlaid on a background of diverse people's faces. Below this graphic is a button labeled "READ THE OVERVIEW".

Below the main graphic are two columns of content:

- Highlights:** A section with a blue background and a cloud image. It contains the text: "Explore highlights of the National Climate Assessment including an Overview, the report's 12 overarching findings, and a summary of impacts by region." Below this is a button with a right-pointing arrow and the text "EXPLORE HIGHLIGHTS".
- Full Report:** A section with a darker blue background and a cloud image. It contains the text: "Explore the entire report covering our changing climate, regions, cross sector topics, and response strategies in full detail." Below this is a button with a right-pointing arrow and the text "EXPLORE THE REPORT".

A small Facebook icon is located in the bottom right corner of the page.

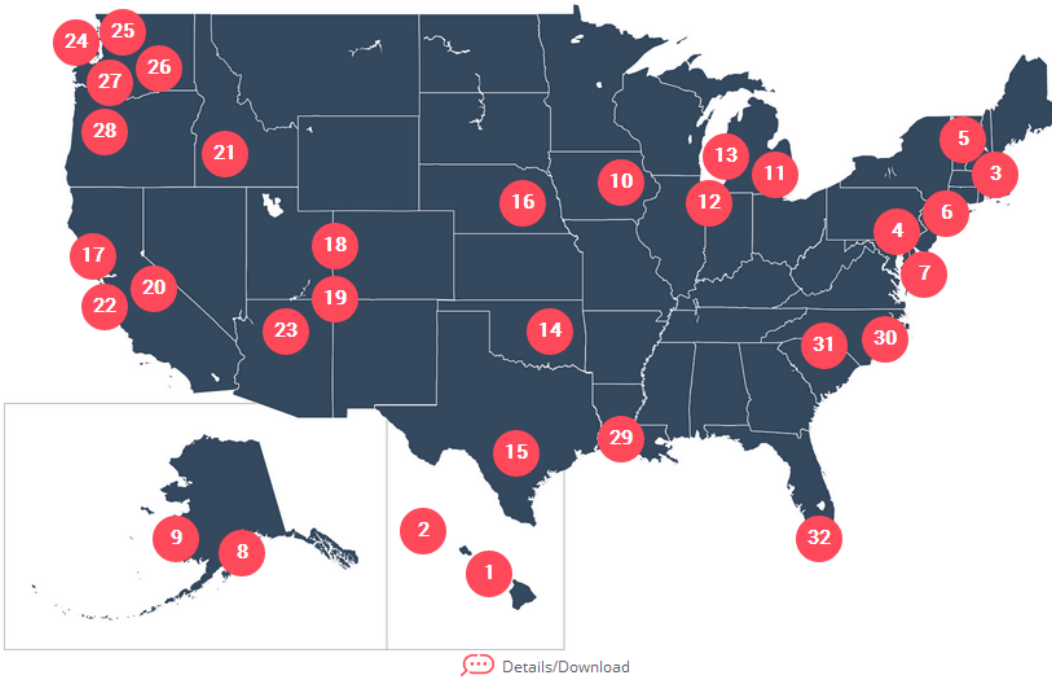
# Interactive Tools

(these graphics are hyperlinked)

Figure 28.4: Adaptation Activity



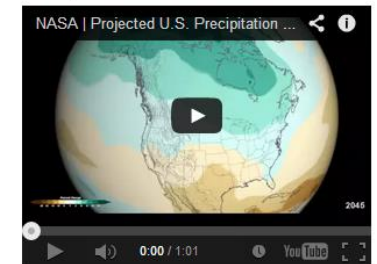
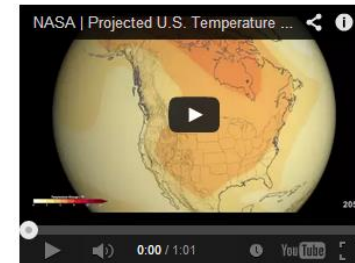
INTERACT WITH THE GRAPHIC BELOW



## Visualizations developed for the National Climate Assessment

In support of USGCRP's Third National Climate Assessment, NASA produced the visualizations below of 21<sup>st</sup> century climate scenarios for the United States.

- Temperature side-by-side comparisons + supporting info
- Precipitation side-by-side comparisons + supporting info



# Downloadable Resources

(main graphics are hyperlinked)

Downloads

Jump to [Highlights](#) [Report](#) [Appendices](#) [Media](#)

	SCREEN	PRINT
HIGHLIGHTS	21.23 MB	113.37 MB
OVERVIEW	4.93 MB	23.51 MB
REPORT	36.02 MB	170.19 MB
FRONT MATTER	6.35 MB	10.84 MB

The PDF is the official version of the 2014 National Climate Assessment.

GlobalChange.gov  
U.S. Global Change Research Program

ABOUT US WHAT WE DO AGENCIES

Understand Climate Change Explore Regions & Topics Browse & Find Resources, Data, & Multimedia Follow News & Updates Engage Connect & Participate

## Third National Climate Assessment Downloads & Materials

Explore the Third National Climate Assessment and Highlights on the web or download the report and handouts below.

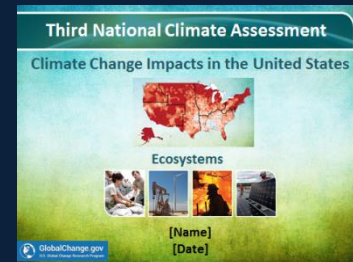
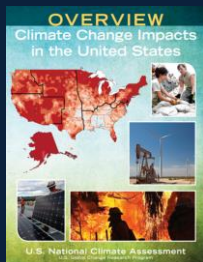
- Download the full Third National Climate Assessment report (warning, the file is very large)
- Download the Highlights of the Third National Climate Assessment (warning, the file is very large)
- Download the Highlights of the Third National Climate Assessment Report (smaller file)
- Request print copies of the Overview and Highlights of the Third National Climate Assessment (click the link, then click Add to Cart and follow instructions in the green box at the top of the page)
- Download graphics and presentations by chapter

### Handouts and Materials

#### Overview and Report Findings

- Overview Brochure
- Report Findings Brochure

#### Climate Trends and Regional Impacts





# Teaching Resources

(these graphics are hyperlinked)

The screenshot shows the NOAA Climate.gov website. The main heading is "National Climate Assessment (NCA) Teaching Resources". Below the heading is a grid of 12 images representing various climate-related scenes. To the right of the grid is a sidebar titled "Teaching Climate Literacy" which lists several resources and a list of seven key messages. At the bottom of the page, there is a green button that says "Explore the NCA Report Findings" and a link "Click here to see them all »".

**National Climate Assessment (NCA) Teaching Resources**  
Learning Pathways to Help Educators Uncover Key Concepts and Authentic Data from the National Climate Assessment

**Teaching Climate Literacy**  
The Essential Principles of Climate Literacy  
What is Climate Science Literacy?  
GP: Humans can take action

1. Sun is primary energy
2. Climate is complex
3. Life affects climate; climate affects life
4. Climate is variable
5. Our understanding of climate
6. Humans affect climate
7. Climate change has consequences

Maps of Climate Concepts  
Partnership with CLEAN collection  
2014 National Climate Assessment Resources for Educators

Share This

Explore the NCA Report Findings  
Click here to see them all »

- Ten regional support pages
- Resources by chapter key message
  - Guiding questions
  - Key figures
  - Other resources
  - Lesson plans
  - Videos & visualizations
- General resources

# Keep Exploring!

<http://nca2014.globalchange.gov>

**#NCA2014**



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